



# **Primary Palliative Care Competencies for Undergraduate and Graduate Nursing Students (CARES/GCARES, 2<sup>nd</sup> ed)**

## **Introduction**

Competencies And Recommendations for Educating nursing Students

(CARE\$

CARES

The Essentials: Core Competencies for Professional Nursing Education  
Essentials) **recognizes hospice/palliative/and supportive care as one of the four critical  
spheres of care.**

**Historical Context for the Creation of Palliative Care Competencies**

Peaceful Death: Recommended  
Competencies and Curricular Guidelines for End of Life Nursing.  
Dying in America: Improving Quality and Honoring Individual  
Preferences Near the End of Life,

Peaceful Death

CARES

CARES

Graduate Competencies And Recommendations for Educating Nursing  
Students (CARE (1 (E) (d) (3) (a) (2) (5) 4 (r) (w) 3 (s) 2 (r) (y) (z) (o) (g) (s) (a) (v) 5.02(a)-1 (n3)-1 (i)-2 ( (s)-1

CARES G-CARES

**Evolution of the Second Edition of CARES and G-CARES**

CARES G-CARES

*Essentials*

CARES

G-CARES

CARES G-CARES

*Essentials.*

*Essentials*

CARES

G-CARES

CARES

G-CARES

*Essentials*

CARES/G-CARES

*Essentials.*



***G-CARES* (2<sup>nd</sup> ed) for Advanced-Level Nursing**

## **Addendum A: Key Definitions**

**Family: “**

**Palliative Care:**

## References

*J Palliat Med*

*J Palliat Med*







## **Acknowledgement**

*CARES*    *G-CARES*